



Standards Based Grading



<p>Level 4</p>	<p>Extends targeted grade level standards “Since I can do/get this, I can figure out new things!”</p>
<p>Level 3*</p> <p><i>(This is only used on the report card)</i></p>	<p><i>Demonstrates proficiency of targeted grade level standards with evidence of application.</i> “I get it and I can use it.”</p>
<p>Level 3</p>	<p>Demonstrates proficiency of targeted grade level standards. “I get it!” “ I can do it well!”</p>
<p>Level 2</p>	<p>Needs support to meet targeted grade level standards. “I almost get it but I need help.”</p>
<p>Level 1</p>	<p>Insufficient performance of targeted grade level standards. “I don’t get it yet. I need help.”</p>
<p>“P”</p>	<p>This work is not being assessed. I am practicing a new skill.</p>